



## BLESSED WILLIAM DAVIES CATHOLIC PRIMARY SCHOOL

*"As God's family, we live, love, and learn, happily together,  
trying our best in all we do."*

## BEHAVIOUR and ANTI-BULLYING POLICY

Policy title	BEHAVIOUR AND ANTI-BULLYING
Last review date	NOVEMBER 2023
Governor signature and date	M. Hendry 15/11/23

Aim : To enable all children to feel safe and happy during their time at school, learning in a caring environment, free from worry and disruption.

### Objectives

- To provide a fair and consistent behaviour framework for all children.
- To reward and reinforce positive behaviour.
- To teach the children, through instruction and modelling, what is meant by appropriate and acceptable behaviour and why it is important.
- To co-operate with parents and carers to ensure all children receive their full educational entitlement.
- To minimise time lost through inappropriate and unacceptable behaviour in all school situations.
- To have in place strategies for dealing with inappropriate and unacceptable behaviour.

### Golden Rules

*Be kind*

*Be gentle*

*Work hard*

*Listen to people*

*Look after property*

*Be honest*

### School Rules & Expectations

#### Lesson Time

1. Children should listen to the teacher and teaching assistant's lesson input and instructions.
2. Children should co-operate with one another and with their teachers and teaching assistants.
3. Children should share equipment and 'take turns'.
4. Children should settle down to work quickly.
5. Children should take pride in their work content and presentation.
6. Children should not disturb or disrupt other children.



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7. Children should respect the need for 'quiet times'.
8. Children should treat equipment with care and respect.

### Moving Around the School

1. Children should walk quietly, using the left hand side of the corridor and steps. Groups/classes should walk in a line.
2. When using the hall, children should enter and leave the hall quietly and in an orderly manner.
3. Children should pass through the hall quietly without disturbance to classes using the hall.
4. Where there are footpaths, children should use them.
5. Children must only cross the car park under supervision when travelling to the field from the school building
6. Children are not allowed outside the school building or grounds unless supervised or accompanied by an adult.
7. Children are not allowed to open the outside security doors.

### The Playground and Field

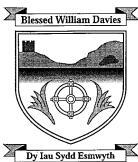
1. Children other than 'Playground Pals' or 'KiVa Kids' must only go onto the playground or field when a teacher or teaching assistant on duty or midday supervisor is present.
2. Play activities must take place in the designated areas.
3. Children must stop and walk to their lines when it is time to line up.

### Uniform

1. Children are expected to dress smartly and to wear school uniform.
2. The correct kit must be worn for PE and outdoor learning days ( Well-being Wednesday) and swimming.
3. Children must wear sensible and safe shoes.

### General

1. Children are not allowed in the building at playtimes or lunchtimes without the supervision/permission of a teacher, teaching assistant or midday supervisor.
2. No items of value should be brought to school without permission.
3. Toys, games and collection cards (of all types) should not be brought to school.
4. Sweets, chewing and bubble gum are not allowed in school.
5. Money should only be brought to school for a stated purpose e.g. fruit money or donations for charities.



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6. Children should not bring mobile phones to school. If families feel that it is absolutely necessary for a child to bring a phone to school it should be left in the school office and picked up at the end of the school day. ( Please see the school’s mobile phone policy)
7. Children should treat all members of our school family with respect and adhere to our school Golden Rules.

### Positive relationships/ Reinforcement of appropriate behaviour/Rewards

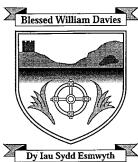
We strive to build positive relationships with children through careful communication and we aim to encourage and reinforce positive behaviour through the following means:

- Praise and positive comments
- Use of stickers.
- Awarding of House Points and Dojos
- Golden Time – up to 25 minutes
- Awarding of special jobs/responsibilities
- Congratulations Celebration
- Congratulations Certificate
- Golden Table within the dining hall

### Sanctions

Incidents of inappropriate or unacceptable behaviour are dealt with through use of the following sanctions:

- The adult dealing with the incident will speak to the child – discussing and explaining as appropriate and establishing next steps to improve behaviour or prevent the incident happening again.
- Depending on the nature of the incident and then using an individualised response, apologies or amends might be made.
- Use of class behaviour chart e.g. moving name
- Loss of minutes from Golden Time. Each day is an opportunity to earn 5 minutes of Golden Time. Inappropriate or unacceptable behaviour could result in the loss of 5 minutes of Golden Time
- Time Out – sitting by themselves (using a timer if needed) to reflect upon their behaviour/calm down (1 to 10 minutes depending on age).
- Going to another class (by agreement) for a set period of time to diffuse the situation.
- Playtime Sanction – standing by the wall/fence for “time out” for a number of minutes. (Duty teacher to be informed)



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- If class work remains unfinished due to inappropriate or unacceptable behaviour then it can be completed during break or lunch times (supervised) or sent home to be completed with parental consent.
- Sending to the Head Teacher – in cases where staff feel reinforcement is needed.

### Serious Incidents

- **Report to parents** – in the case of serious or repeated incidents the families will be informed and may be asked to come to a meeting at school with the Head and class teacher.
- **External Support** – if a child has specific behavioural difficulties, an Individual Behaviour Plan (IBP) will be drawn up and external agencies involved. These may include, Social Inclusion Service, the Educational Psychologist and Education Welfare Officer. Families will always be involved at this stage.
- **Exclusion** - persistent or serious breaches of the school rules / expectations or Golden Rules particularly when the safety and well being of pupils or staff is at risk, may result in fixed term or permanent exclusion. This can occur (in serious situations, at the discretion of the Head Teacher) even when other avenues have not been explored. The return to school after an exclusion will involve a meeting to agree the 'Plan for a Good Day'.

In using any approach to solve behaviour problems, staff are aiming to diffuse situations and improve behaviour. Where a strategy is ineffective, advice will be sought and an alternative approach will be used.

### **Additional Needs/Behavioural Needs Register**

The school keeps a record of children who are experiencing difficulty with their behaviour. This is drawn up at the start of each academic year and revised as necessary.

- **Stage 1** Children for whom teachers have concerns about. Teachers may have discussed these concerns with the child's parents.
- **Stage 2** Children who are experiencing recurring behavioural difficulties. Parents must be informed and given an opportunity to discuss this in order to make a plan collaboratively.
- **Stage 3** Children who have been formally referred for external support. Parents are involved in meetings and informed of progress.

### **Related Documents**

- Anti-Bullying Policy
- Race Equality Policy



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This policy will be reviewed in line with the school Policy Review Cycle

Date reviewed: 15/11/23

Headteacher: L.Phillips.....

Chair of Governors M.Hendry.....